



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**GOVERNMENT NARAYANRAO MEGHAWALE KANYA**  
**MAHAVIDYALAYA**

**DHAMTARI**  
**Chhattisgarh**  
**493773**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	GOVERNMENT NARAYANRAO MEGHAWALE KANYA MAHAVIDYALAYA DHAMTARI Chhattisgarh 493773	
2.Year of Establishment	1995	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	5	
Programmes/Course offered:	5	
Permanent Faculty Members:	10	
Permanent Support Staff:	7	
Students:	1159	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Government Girls College affiliated to Pt. Ravishankar Shukla University. Raipur 2. Catering to semi urban and marginalized rural students 3. Service rules as per government norms	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 02-03-2022 To : 03-03-2022	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. H L VERMA	FormerPro-Vice Chancellor,GURU JAMBHESHWAR UNIVERSITY OF SCIENCE AND TECHNOLOGY HISAR
Member Co-ordinator:	DR. KANIKA SHARMA	FormerProfessor,MOHANLAL SUKHADIA UNIVERSITY UDAIPUR
Member:	DR. SWATI PAL	Principal,JANKI DEVI MEMORIAL COLLEGE
NAAC Co - ordinator:	Dr. Devender S Kawday	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Government NRM Girls College Dhamtari is affiliated to Pt. Ravi Shankar University, Raipur and follows the University prescribed curriculum and Academic Calendar. It offers four U.G, one P.G. and one PG Diploma programs and takes all necessary steps for effective delivery of the curriculum. Annual Academic Calendar is prepared by and is in unison with the Office of the Commissioner, Directorate of Higher Education, Government of Chhattisgarh. The prospectus gives details of annual Calendar and all examinations are conducted as per Academic Calendar. Syllabi are uploaded on the website and are also available in library and in respective departments.

Cross cutting issues relevant to Gender, Environment Sustainability, Human Values and Professional Ethics are addressed through activities conducted by NSS and Red Cross society such as celebration of World Health Day, International Women's Day, National Girl Child Day, Female Genital Mutilation, International Day for the Elimination of Violence Against Women, POCSO Act, Vigilance Awareness week, self- defence, Law and Mahila Suraksha, dramas and Nukkad-nataks. Personal hygiene is promoted by installing a vending Machine for dispensing sanitary napkins. An incinerator may be also installed for proper disposal. Efforts have been made to promote environmental consciousness amongst students by organizing celebrations of World Environment day, Hareli celebration, International Climate Day, World Ozone Day, World Animal Day, World Water Day, etc. Poster, Slogan, Model making competitions, Rangoli and Nukkad-natak, etc. are also held periodically. The students of science faculty are involved in doing projects related to gender and environment issues. Environmental Studies is also a part of the curriculum at the undergraduate level.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The institution holds an orientation Programme /Counselling for students at the beginning of the session to create awareness about goals and objectives, code of conduct, attendance requirement, curriculum structure and evaluation pattern, etc. Faculties follow up cases of failures and below average students and hold doubt clearing classes. Regular group discussions, interactive teaching, seminars, etc. are held to improve their learning skills and they are motivated to take leadership roles. Students are also motivated to participate in the competitions held at College, University, State and National levels. Students good at sports and games and those participating in extracurricular activities at State and National level competitions are felicitated.

Student performance in examinations is augmented by holding extra classes and periodic tests. Project work is given as per curriculum. Institute organizes co-curricular activities like quiz competition, general knowledge competition, debate, essay writing, poster presentation competition for improving the mental and academic strength of student. Scientific temper is inculcated by organizing practical sessions. Invited talks and extension lectures are also organized. College publishes annual magazine "Surabhi" in which students and faculty members contribute their articles and views related to cultural, sports and other achievements. Study Tours are arranged every year.

**The college is yet to procure audio visual aids for ICT enabled teaching and smart class rooms** but faculty uses online mode of teaching through various apps like google classroom, Zoom etc. One room is equipped with projector and screen. Campus is Wi-Fi enabled.

The institute ensures effective implementation of evaluation procedures through a committee for internal exams. Results of unit tests and internal exams of each subject are made available to internal exam incharge who maintains the records. Class test, unit tests and pre university exam are conducted periodically for

evaluating the progress of the student and answer sheets are shown to the students and grievances are taken care of.

The college has a Grievance Redressal Cell that deals with the exam related grievances. The individual subject teachers address the grievances related to internal assessment whereas Grievance related to university exams like correction in marks and re-valuation, are forwarded to affiliating university. The certified attendance sheet, Internal Assessment marks are duly uploaded at the university portal as per the schedule. The college is affiliated to Pt. Ravi Shankar Shukla University, Raipur but University has yet to implement the outcome based curriculum. However, the college has framed some general outcomes for each course and uploaded it on the website.

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Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

#### Qualitative analysis of Criterion 3

The college arranges guest lectures, class seminars and field visits for students. It is mandatory for P.G. and PGDCA students to present a talk in each semester, based on their syllabus apart from internal assessment examination. PGDCA students have to prepare and present a working project individually. Computer with internet and Wi-Fi facilities are available in the College. Library has 195 reference books and access to e-journals is provided to faculty and students through N-List program. However, the library needs to be upgraded.

One faculty member was a recognized research guide but has recently superannuated. One faculty member of Hindi department has registered for Ph.D currently.

The institution has no budget allocation for research activity and has not received any special extra mural grants or finance from any Government or non Government funding agency for developing research facilities. However, teachers are encouraged to participate and present research papers in National and International conferences. College also organizes Seminars, Webinars and talks.

NSS and Red Cross Society of the college are active and organize various programmes on various socio cultural issues. College celebrates national/international days like World Women Day, Anti-Dowry Day, National Science Day, World Environment Day, etc. Cultural programmes are organized by the institution annually.

Tree plantation in the college premises and in the surrounding area of the college has been done by the student union and NSS wing of the College. Environment project are prepared by the UG first year students. Red-Cross, Science and commerce departments, and NSS students conduct Community services and social awareness programmes. State Govt. rules for reservation of seats are complied with and seats are also reserved for the differently-abled candidates. Fee concessions, Government scholarships; other scholarships by the social welfare department are also made available to these students.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The college was established in 1995 and is spread over 8.33 acres. The college has 10 classrooms and library with 7518 books. One seminar room is equipped with ICT facilities. The institution has basic ICT infrastructure. College has Wi-Fi facilities but only 07 computers are available for students. The institution encourages faculty to utilize ICT facilities for an effective teaching-learning process. Presentations during lectures, seminars etc. are made on LED TV. Institution updates its website regularly.

College has a library with seating capacity of 60 persons. On working days it remains open from 10.30am to 5.30pm. A permanent librarian takes care of day to day processes of the library. N-List Program has been installed. College has yet to switch to automated Integrated Library management System.

The Institute has indoor games like chess, carrom board, etc. and open ground to play outdoor games such as a badminton, kabaddi, kho- kho, high jump throw ball, cricket and volleyball but the playgrounds need to be developed properly. The institution encourages students to participate in inter-college, university-level, and state-level competitions. Intra-college sports competitions are held every year during annual cultural fest. NSS wings and Red Cross members also actively organize different cultural based events during the camp and landmark/commemorative days. Students are encouraged to participate in co-curricular and extra-curricular activities in inter college and university level competitions. One NSS student participated in the Republic Day Parade in 2018.

College Development Committee and Janbhagidari Samiti work towards improvement of existing premises and enhancement of the infrastructure of college. There are separate common rooms for students and faculty members respectively. College receives funds from the State Govt. for development, repair and renovation which is undertaken as per the Government rules.

The College receives funds for the library from the government and books are purchased as per government procedures.

The various activities done in the past for improvement of the infrastructure include classrooms fitted with



green board, one room with LED, levelling of sports grounds, boundary wall construction, Wi-Fi network, water purifier Installation, purchase of office furniture and enhancement of laboratory equipments. Student safety is taken care of by installing CCTV and fire extinguishers. A physical verification committee has been formed for the verification of existing equipments, furniture, etc.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

College facilitates student representation and engagement in various abovementioned activities. The student council is formed through nomination for one academic session as per the guidelines of the affiliating university. The Principal of the college is the President of the council. The union plays an active role in various co-curricular and extracurricular activities of the college. The Alumni Association of the college was constituted recently and is yet to be registered. Alumni support has yet to be formalized.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<p><b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b></p> <p><b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b></p> <p><b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b></p>

#### Qualitative analysis of Criterion 6

The vision and mission of the institution are defined. The organization structure is per the standard guidelines of the Directorate of Higher Education. The college has formed a staff council to ensure timely implementation of academic policies. Number of committees are constituted which regulate various aspects of curricular and co- curricular activities. The action plans for all operations are formulated on the basis of academic calendar. **Institutional strategic plan document is not in place.**

The Principal and all the faculty members work together as a team and ensure smooth and effective working in the college. Principal regularly monitors all administrative and academic units. The financial power rests with the Principal, but the administrative work is distributed to the committees and Incharge/ Heads of the departments. Apart from IQAC, Principal is also the chairperson of Staff Council and secretary of Janbhagidari committee. Routine matter decisions are taken by the Principal as per Government rules and by

holding meetings with related committee members. Decisions related to admission, faculty recruitment and promotions infrastructure development, curriculum, examination, etc. are governed by the Directorate.

The institution provides various welfare measures for staff which are in consonance with the State Government rules. Performance evaluation of faculty is done by self assessment proforma, prepared as per the guidelines of UGC.

The institution receives funding from the State Government. The salaries and other benefits of the employees are provided by the state Government. Purchase rules are followed to monitor effective and efficient use of available financial resources. The maintenance and repairing work of infrastructure is done by PWD. The equipments are maintained by the departments. A stock register of various equipments is maintained. The internal and external financial audit is conducted as per Government norms.

IQAC has been established in 2014 and is functional. It is involved in extensive implementation of academic calendar as per university norms. A feedback analysis committee is formed to review the feedback received from students and parents. Attendance registers and daily teaching diary is maintained. The decisions pertaining to important issues are communicated to the teachers by the principal and the IQAC committee, who in turn communicate them to the students.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The College in assistance with the Chhattisgarh State Police looks after the safety and security of the girl students and women staff in the college campus, where the squads of female police frequently visit the college premises. Women's cell and grievance redressal committee has been constituted in the college to address any complaints from students, teaching staff and non teaching members. Anti ragging committee is formed as per the UGC guidelines and students sign an affidavit and submit to the university about non involvement in ragging activities. Posters on anti ragging and sexual harassment are prominently displayed within the campus. ID card is mandatory for entering college premises. CCTV Cameras have been installed in the campus.

Personal counseling of students is done by taking care of their issues as well as complaints by the Grievance Redressal Cell, Women Cell and Discipline Committee. There is a common room, separate toilets for ladies, gents, teaching staff and students. Campus has Wi-Fi connectivity.

Institute has initiated development of a compost pit for recycling of garden waste. Dust bins for collection of recyclable and non-recyclable waste have been installed in the campus and non-degradable solid wastes are collected by Nagar Nigam. An absorption pit has been created in a bare land outside the premises for liquid waste management. Outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped.

Different sports and cultural activities are organized to promote harmony. The college, teachers and staff jointly, celebrate the cultural and regional festivals.

College sensitizes students and employees to the constitutional obligations by organizing workshops on Indian constitution, equality in education as well as gender sensitivity and safety, Rashtriya Ekta Divas, etc. College also conducts awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Beti Bachao, Beti Padhao, etc. Elocution, debates, and class presentation and guest lectures by eminent personalities are organized on diverse topics such as ethics, values, duties and responsibilities and saving the environment. Voters' awareness through SVEEP program is also organized by the college. The Institution also commemorates the birth / death anniversaries of great Indian personalities. Republic day, Independence day and Constitution day are celebrated by organizing activities highlighting the importance of Indian Constitution and struggle for freedom.

### **Two best practices reported by the College**

1. Bhartiya Sanskriti Gyan Pariksha which is organized by Gayatri Teertha, Shanti Kunj, Haridwar to make the young girls aware of cultural and moral values. Prior to the exam being conducted, reading material is provided to the participants and written exam is conducted related to that material. The participants are provided with certificates. Besides this lectures by motivational speakers are also organized to link students with their culture and values. However this activity needs to be further streamlined by actually training the students to implement the process involved in it.
2. Prerna, financial support for the needy students who are not eligible for any kind of Scholarship, is another practice reported. The teaching faculty of this college has started the practice from January 2021. A fixed amount per month is collected from the regular teaching faculties and the selected students are given lump-sum amount for their financial need for education, but the total amount collected and distributed is very meagre. This practice needs to be further developed by identifying donors outside the college and generating funds.

Government Narayan Rao Meghawale Kanya Mahavidyalaya was established in the year 1995 and is the only girl's college in Dhamtari district. The college is dedicated to women education and organizes Curricular, extra and Co-curricular activities for their holistic development. The students of this college are disciplined and the exam results are excellent. However, the college needs to build a distinctive character so that it sets an example for other HEIs in women education.

**Section III:OVERALL ANALYSIS**based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

**Strength:**

1. Increased student enrolments and improved examination results.
2. Catering to the educational needs of economically underprivileged women.
3. Wi- fi enabled campus.
4. Student centric environment.
5. Optimum utilization of available resources.

**Weaknesses:**

1. Inadequate space and other infrastructural facilities.
2. Limited number of regular teachers.
3. Poorly equipped laboratories.
4. Lack of digital resources including non automation of library.
5. Weak research and consultancy base.

**Opportunities:**

1. Introduction of more job oriented and professional programmes.
2. Networking with other academic institutions and industry.
3. Augmentation of the culture of research, innovations and entrepreneurship.
4. Introduction of NCC unit.
5. Digitization of academic and administrative systems and processes.

**Challenges:**

1. Generation of funds from external sources.
2. Attaining quality students with diversified background.
3. Keeping abreast with the changing demands of employment market.
4. Insufficient space for future growth.
5. Attaining competitive advantage in the light of NEP 2020.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Additional investment for overall up-gradation of physical infrastructure and strengthening of academic resources for quality education.
- Activation of women's development cell and educating girls about gender parity and women's empowerment.
- Adding more building space for classrooms, laboratories and sports.
- Establishment of training and placement cell.
- Enhancement of basic facilities such as canteen, hostel and transportation.
- Strengthening industry connectivity and networking with professional/research organizations.
- Implementation of digital initiatives as per the UGC guidelines including library automation and ICT use in academic delivery.
- Strengthening of the culture of innovations, creativity and entrepreneurship amongst faculty and students.
- Formulation of strategic/perspective plan of the college.
- Introduction of job oriented, skill based, professional and value added courses.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**



Sl.No	Name		Signature with date
1	DR. H L VERMA	Chairperson	
2	DR. KANIKA SHARMA	Member Co-ordinator	
3	DR. SWATI PAL	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date

NAAC